

# Life after High School Successful Person Planner



## Section 1 – After Graduation Planning

Rate yourself on a scale of 1-10 in the following areas. 1 = very little knowledge 10=expert

<b>Life Skill</b>	<b>Rating</b>
Money Management	
Food Preparation	
Personal Appearance	
Health	
Housekeeping	
Educational Planning	
Job Seeking Skills	
Job Maintenance Skills	
Emergency and Safety	
Community Resources	
Communication skills with others	
Legal Knowledge	
Housing	

Which area do I need the most help with?

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## Section 2 – Career Planning

### **What do I want to do after I graduate?**

- Get a Job
- Attend a Community College
- Go to a vocational or trade school
- Attend a 4 year University
- Join the Military
- Not Sure

### **What Programs or careers am I already interested in?**

Career Choice #1

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Career Choice #2

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### **What kind of education/training will I need for the job or career I want?**

- One year community college certificate
- 2 year community college degree
- 4 year (or longer) University Degree
- On the Job Training
- Military/ Boot camp

**There are thousands of possible careers. Why do I want to follow this particular career?**

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**What is the most important thing I am looking for in a job?**

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# Simple Career Assessment

**What are/were my favorite two subjects in school?**

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**When I have free time what do I like to do? (Check as many as you want)**

- Playing sports
- Reading
- Computer/video games
- Collecting things
- Building/making things

**What type of personality do I have? (Check one)**

- Talkative
- Thinker/Likes to do more listening than talking
- Helper – “I must help others”
- Leader – “I must be strong”

**Do I want a job that is indoors or outdoors? (Check one)**

- Indoors
- Outdoors

**Do I want to work with my hands (physical) or head (mental)?**

- Physical
- Mental

**Is making money the most important thing to me? (Check one)**

- Yes
- No

**Think it through:** Based on your answers to the above questions is your career choice a good fit or do you need to consider a different career field. For example, if you want to be an engineer, but do not like math, engineering is probably not a good fit since engineering requires a lot of math.

## Additional After Graduation Planning

**Do I have a driver's license?**

Yes  No

**If no, when do I plan on getting my driver's license?**

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**What is my plan about getting a vehicle before or after graduation?**

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**How much money do I have to spend on a car?**

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## Housing

**Where will I live after I graduate?**

- With parent
- College dorm
- With relative
- Own apartment
- Military Other

## Medical Insurance

**What type of medical coverage will I have after graduation?**

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**I understand how to obtain medical insurance?**

Yes       No

**I know how to get emergency medical health care?**

Yes       No

**I can usually determine when professional medical help is needed?**

Yes       No

## Finances

**I have a checking/savings account?**

Yes       No

**I understand the need to establish an emergency fund as soon as possible. I also understand this fund should be approximately \$500.00 to \$1000.00**

Yes       No

**I will have the following amount in my savings when I graduate**

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**I will receive financial support from parents when I graduate?**

Yes       No

## Spiritual

**I will continue to attend church after I graduate**

Yes       No

**I would like help in understanding how to select a church after graduation**

Yes       No

**My spiritual development has been important to me**

Yes       No

What I will tell others when asked about my after graduation plans

**After graduation Plan A**

My after graduation plan is:

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**After graduation Plan B**

My after graduation plan is:

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## Section 3 – Educational Planning

### College/Trade School Choice and Cost

Top Five Colleges or Trade School I want to attend	Cost to attend this college or Trade school	How much Money I expect to have to attend this college	Difference

Which school is the most affordable?

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Which school is the least affordable?

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# Section 4 – After Graduation Yearly Budget Projection

Name: \_\_\_\_\_

Projected	
<b>Housing</b>	
Mortgage or rent	
Cell phone	
Electricity/Gas	
Water and sewer	
Cable	
Supplies	
<b>Subtotals</b>	

## Transportation

Vehicle payment	
Bus/taxi fare	
Insurance	
Licensing	
Fuel	
Maintenance	
Other	
<b>Subtotals</b>	

## Insurance

Health	
<b>Subtotals</b>	

## Food

Groceries	
<b>Subtotals</b>	

## Personal Care

Medical	
Hair/nails	
Clothing	
Other	
<b>Subtotals</b>	

Projected	
<b>Entertainment</b>	
Video/DVD/Net Flix	
Movies/Concerts	
Eating out	
Other	
<b>Subtotals</b>	

## College/Vocational school cost

Tuition	
Books	
Other	
<b>Subtotals</b>	

## Sources of Income

BR Scholarship	
Financial Aid & Texas Grant	
Wages from Job	
Other income	
<b>Subtotals</b>	

<b>Projected Income Total</b>	
<b>Projected Expenses Total</b>	

<b>Projected balance</b> (Projected income minus expenses)	
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## Section 5 – Self Sufficiency Preparation Checklist

### **Documents**

- Has a certified copy of their birth certificate and social security card.
- Has a “Records Book” that contains important papers.

### **Educational Planning**

- Is enrolled in a post high school program in which he/she can succeed.
- Has completed Scholarship applications if attending college.
- Has completed the FAFSA (Pell Grant) application.

### **Health**

- Knows how to obtain medical insurance or is eligible for a Medicaid Card.
- Has had help getting copies of their medical records.
- Understands birth control.
- Knows how to access medical/dental care and understands proper use of emergency room.
- Has knowledge of chemical dependency.

### **Financial Planning**

- Can youth use banking services, i.e. opening an account & check cashing & deposit money.
- Understands how to read a paycheck stub.
- Knows how to complete and file yearly tax returns.
- Understands budgeting and has a typical expenses that could be expected after graduation.
- Knows proper use of debit card

### **Community Resources**

- Connected to different groups as appropriate, i.e. church, academic, clubs, organizations.
- Understands community resources post-graduation and knows how to access them.
- Has registered for the selective service at age 18 (males only)
- Has a list of important telephone numbers.

### **Food Management**

- Knows how to cook three healthy meals.
- Understands how to use coupons and comparison shop.

### **Transportation**

- Knows how to use the bus system and read bus schedules.
- Has a driver's license.
- Knows how to price car insurance.
- Is able to provide own transportation to school, work, etc.
- Knows basic car repair.
- Knows what to do if they are in a car accident.

### **Legal**

- Understands legal penalties for various crimes, i.e. shop lifting, speeding ticket, inappropriate relationship with minor.
- Teach the youth how to find and retain a lawyer, and when to get one.

### **Housing**

- Understands a rental or lease agreement and tenant and landlord rights.
- Has a safe place to live after graduation.
- Knows whom to contact if utilities disconnected or heat goes out.

### **Job Seeking**

- Can present a fully completed job application & resume.
- Has completed mock job interviews.
- Is able to get up and go to school or work in the morning and be on time without assistance.
- Knows to contact employer if late for work and knows what behaviors will get them fired.

### **Interpersonal Skills**

- Is able to resist negative peer pressure.

