

The Cal Farley's Model of Leadership and Service™ sets out the six areas of human need that we must advance and nurture in the organization's leaders, team members and children. These six areas are Safety, Belonging, Achievement, Power, Purpose and Adventure. At Cal Farley's, we believe when these six areas of need are met, individuals are able to reach their potential.



| Model of Leadership & Service | | Safety | Belonging | Achievement | Power | Purpose | Adventure |
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|  | Leadership that . . . | Creates healthy physical, emotional and spiritual places to live and work ... | Fosters strong teams where there is an appreciation for the calling of each team member and ... | Connects the unique gifts of each team member with the mission, vision and goals of the organization ... | Trains and supervises team members to effectively respond to the challenges and needs of children ... | Recognizes everyone as created by God for a purpose larger than themselves and ... | Encourages risk, innovation, laughter, and fun in the workplace. |
| | Equips team members to . . . | Create safe places for children to learn, play, and grow ... | Foster opportunities for every child to experience healthy relationships with others and ... | Develop work and play activities that connect children's unique talents, skills, and knowledge to meaningful outcomes ... | Use daily life experiences as opportunities for children to develop personal responsibility and self-discipline and ... | Help children develop insights into things that drive their behavior and emotions ... | Model for children the important balance between work and play. |
| | Enabling children to . . . | Live without fear of neglect or abuse, so that they are ready to ... | Experience the dignity, self-respect, and joy that comes from healthy relationships where they ... | Engage in work and play needed to build competence and self-confidence so that they ... | Learn from failure, tolerate frustration, make better decisions, and develop the self-discipline and personal responsibility needed to ... | Live as resilient, productive, contributing citizens who can ... | Be excited about life experiences regardless of whether one is working or playing. |